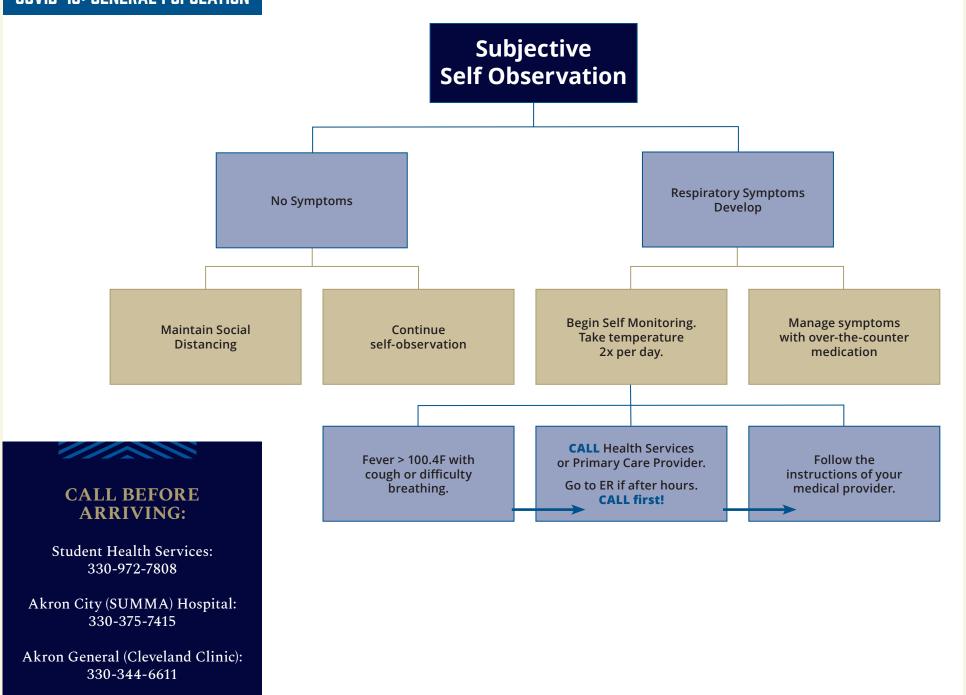
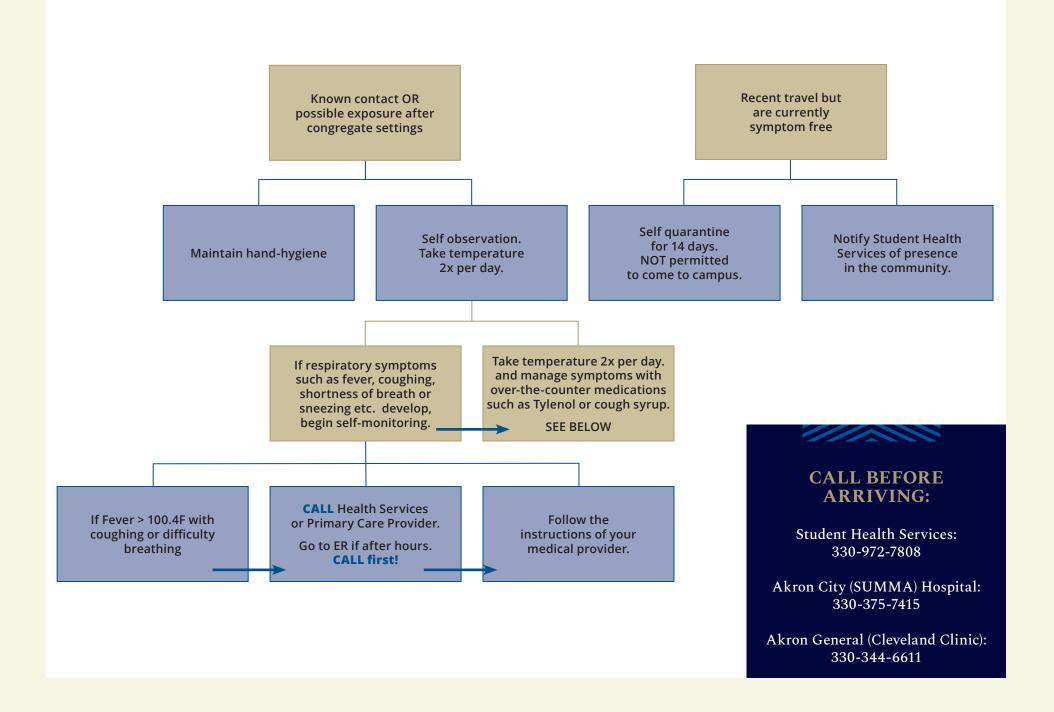
COVID-19: GENERAL POPULATION



COVID-19: RECENT TRAVEL TO HIGH RISK/TRAVEL BAN REGION





TERMINOLOGY FOR FLOWCHARTS

SELF-OBSERVATION – Individuals should remain alert for subjective fever, cough, or difficulty breathing. If you feel feverish or develop cough or difficulty breathing during the self-observation period, you should take your temperature, limit contact with others and seek health advice by telephone from Student Health services, your personal healthcare provider or the local health department to determine whether medical evaluation is needed.

SELF-MONITORING – Individuals should monitor themselves for fever by taking their temperature twice a day and remaining alert for cough or difficulty breathing. If you develop a fever greater than 100.4 orally with a cough and/or difficulty breathing, seek health advice by telephone from Student Health services, your personal healthcare provider or the local health department to determine whether medical evaluation is needed.

QUARANTINE – Refers to the separation of a person or group of people reasonably believed to have been exposed to a communicable disease, but not yet symptomatic, from others who have not been exposed, to prevent the possible spread of the communicable disease.

ISOLATION – Refers to the separation of a person or group of people reasonably believed to be infected with a communicable disease and potentially infectious from those who are not infected to prevent spread of the communicable disease.

CONGREGATE SETTING – These are public places where close contact with others may occur. Congregate settings include places such as shopping malls, movie theaters, stadiums, workplaces and schools or other classroom settings.

SOCIAL DISTANCING – This refers to remaining out of congregate settings, avoiding local public transportation and maintaining distance (approximately 6 feet) from others.

SYMPTOMS TO BE ON THE OUTLOOK FOR INCLUDE: fever greater than 100.4 orally, cough and/or difficulty breathing.