

**Institution: University of Akron Wayne College (200846)      User ID: 39C0021**

**Completions Overview**

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2013 and June 30, 2014. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2013 and June 30, 2014.

**Completions Common Errors**

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

**Recent Changes**

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:  
"Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
  - **"All Completers"** - Collects the number of students who earned an award between July 1, 2013 and June 30, 2014 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
  - **"Completers by Level"** - Collects the number of students who earned an award between July 1, 2013 and June 30, 2014 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2014-15 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

**NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.**

**General Information**

CIP Codes:

The [CIP 2010 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

The prior year revision system can be accessed using the following link: [Prior Year Revision System](#)

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
09.0901 Organizational Communication, General	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	5	0	7	0	1	13	No
			Women	0	0	0	0	4	0	9	0	0	13	
			Total	0	0	0	0	9	0	16	0	1	26	
11.0901 Computer Systems Networking and Telecommunications	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	
13.9999 Education, Other	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	
13.9999 Education, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	0	0	0	0	0	5	0	0	5	
			Total	0	0	0	0	0	0	5	0	0	5	
24.0101 Liberal Arts and Sciences/Liberal Studies	3 - Associate's degree	1	Men	0	0	0	0	1	0	14	1	1	17	No
			Women	0	2	1	0	0	0	13	0	0	16	
			Total	0	2	1	0	1	0	27	1	1	33	
24.0199 Liberal Arts and Sciences, General Studies and Humanities, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	
30.9999 Multi-/Interdisciplinary Studies, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	
44.0201 Community Organization and Advocacy	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	0	0	0	0	0	4	0	0	4	
44.0799 Social Work, Other	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	
44.0799 Social Work, Other	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	
51.0705 Medical Office Management/Administration	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	
51.0705 Medical Office Management/Administration	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	1	0	0	1	No
			Women	0	0	0	0	0	0	6	0	0	6	
			Total	0	0	0	0	0	0	7	0	0	7	
51.0705		1	Men	0	0	0	0	0	0	1	0	0	1	



**Completions: total by first major**

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
<b>Awards of less than 1 academic year</b>	<b>1</b>											
Men		0	0	0	0	5	0	7	0	1	13	0
Women		0	0	0	0	4	0	10	0	0	14	9
<b>Total</b>		0	0	0	0	9	0	17	0	1	27	9
<b>Awards of at least 1 but less than 2 academic years</b>	<b>2</b>											
Men		0	0	0	0	0	0	1	0	0	1	0
Women		0	0	0	0	0	0	8	0	0	8	0
<b>Total</b>		0	0	0	0	0	0	9	0	0	9	0
<b>Associate's degree</b>	<b>3</b>											
Men		0	1	0	0	1	0	22	1	2	27	16
Women		0	2	1	0	0	0	55	0	0	58	60
<b>Total</b>		0	3	1	0	1	0	77	1	2	85	76

Grand Total Men		0	1	0	0	6	0	30	1	3	41	16
Grand Total Women		0	2	1	0	4	0	73	0	0	80	69
Grand Total		0	3	1	0	10	0	103	1	3	121	85

PY Grand Total Men		0	0	0	0	1	0	14	0	1		16
PY Grand Total Women		0	0	0	0	6	0	61	0	2		69
PY Grand Total		0	0	0	0	7	0	75	0	3		85

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2013 and June 30, 2014. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	<input type="text"/>	0	<input type="text"/>	0	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	1	<input type="text" value="2"/>	2	3
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0	<input type="text" value="1"/>	1	1
<u>Asian</u>	<input type="text"/>	0	<input type="text"/>	0	0
<u>Black or African American</u>	<input type="text" value="6"/>	6	<input type="text" value="4"/>	4	10
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	0	<input type="text"/>	0	0
<u>White</u>	<input type="text" value="29"/>	30	<input type="text" value="68"/>	73	97
<u>Two or more races</u>	<input type="text" value="1"/>	1	<input type="text"/>	0	1
<u>Race and ethnicity unknown</u>	<input type="text" value="3"/>	3	<input type="text"/>	0	3
<b>TOTAL</b>	<input type="text" value="40"/>	41	<input type="text" value="75"/>	80	115
<b>PY TOTAL</b>	<b>16</b>		<b>65</b>		<b>81</b>

Completers by Level


Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Less than 1-year certificates**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2013 and June 30, 2014. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
<b>By Gender</b>		
Men	<input type="text" value="13"/>	13
Women	<input type="text" value="14"/>	14
<b>TOTAL</b>	 27	27
PY TOTAL	8	

**By Race/Ethnicity**

<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="9"/>	9

<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="17"/>	17
Two or more races	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	1
<b>TOTAL</b>	<b>27</b>	<b>27</b>

 **By Age**

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="10"/>	
25-39	<input type="text" value="11"/>	
40 and Above	<input type="text" value="6"/>	
Age Unknown	<input type="text" value="0"/>	
<b>TOTAL</b>	<b>27</b>	<b>27</b>

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**At least 1 but less than 4-year certificates**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2013 and June 30, 2014. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
<b>By Gender</b>		
Men	<input type="text" value="1"/>	1
Women	<input type="text" value="8"/>	8
<b>TOTAL</b>	9	9
PY TOTAL		
<b>By Race/Ethnicity</b>		
<u>Nonresident alien</u>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	0



	<input type="text"/>	
<u>White</u>	9	9
Two or more races	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	0
<b>TOTAL</b>	9	9

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<b>By Age</b>		
Under 18	<input type="text"/>	
18-24	2	
25-39	5	
40 and Above	2	
Age Unknown	<input type="text"/>	
<b>TOTAL</b>	9	9

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Associate's degrees**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2013 and June 30, 2014. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
<b>By Gender</b>		
Men	<input type="text" value="27"/>	27
Women	<input type="text" value="58"/>	58
<b>TOTAL</b>	85	85
<b>PY TOTAL</b>	75	

**By Race/Ethnicity**

<u>Nonresident alien</u>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="3"/>	3
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	1
<u>Asian</u>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	0

	<input type="text"/>	
<u>White</u>	<input type="text" value="77"/>	77
Two or more races	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	2
<b>TOTAL</b>	85	85

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<b>By Age</b>		
Under 18	<input type="text"/>	
18-24	<input type="text" value="40"/>	
25-39	<input type="text" value="33"/>	
40 and Above	<input type="text" value="12"/>	
Age Unknown	<input type="text"/>	
<b>TOTAL</b>	85	85

Prepared by

**This survey component was prepared by:**

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other

Name:

Email:

How long did it take to prepare this survey component?	<input type="text"/>	hours	<input type="text"/>	minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

## Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

## Summary of Completions Data

Award Level	Number of Completions	
	1 <sup>st</sup> major	2 <sup>nd</sup> major
<u>Postsecondary award, certificate, or diploma (less than 1 academic year)</u>	27	0
<u>Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)</u>	9	0
<u>Associate's degree</u>	85	0
Total number of degrees and certificates	121	

## Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	40	75	115

**Completions**

**University of Akron Wayne College (200846)**

Source	Description	Severity	Resolved	Options
<b>Global Edits</b>				
Perform Edits	Your institution did not report offering award level(s) (2) in the prior year IC Header survey, but you indicated that one or more programs are offered at this level here. Please correct your data or explain the discrepancy. (Error #10529)	Explanation	Yes	
Reason:	Beginning in Spring 2014, there were specific certificates reclassified as postsecondary awards and postbaccalaureate awards to better align with definitions.			
<b>Screen: Completers- All Completers</b>				
Screen Entry	The total number of Men completers (40) is outside the expected range when compared to the prior year value. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10582)	Explanation	Yes	
Reason:	As a result of the reclassification of specific certificates as "less than 1 year" completion, more awards were granted at this level.			
<b>Screen: Completers- Less than 1-year certificates</b>				
Screen Entry	The total number of completers (Men + Women) reported for this award level (27) is outside the expected range when compared to the prior year value. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10584)	Explanation	Yes	
Reason:	As a result of the reclassification of specific certificates as "less than 1 year" completion, more awards were granted at this level.			