# **Principles of Supply Chains and Operations Management**

Department of Management College of Business, Room 125 Monday and Wednesday, 3:30 pm – 4:45 pm 6500:330:001 (CN: 74123), three credits



Faculty:	Dr. Asoke Dey	Term / Year:	Fall 2021
Office:	College of Business Admin. (CBA337)	Phone:	330-972-6636 (office)
Email:	adey@uakron.edu	Office Hours:	Refer Contact Policy

Course Information	
--------------------	--

# **Faculty Contact and Reply Policy**

Office Hours: Monday & Wednesday, 4:45 PM to 6:00 PM. (and/or Microsoft Teams) Send an email stating that you want to meet/discuss issues pertaining to the class or professional reasons. I will schedule Microsoft Teams meeting accordingly. I am available during the office hours. If the assigned time is inconvenient, we can schedule a mutually agreed time for discussions.

# **Course Description**

An overview of the terminology, fundamental concepts and functional scope of responsibility come across in the field of supply chain and operations management.

**Prerequisites**: Completion of 32 credit hours.

# **Course Learning Objectives**

After successfully completing this course, students should be able to:

- 1. Develop an understanding of the importance of the procurement and movement of materials and information in conjunction with supply chain operations.
- 2. Demonstrate an understanding of the basic elements of operations management within the supply chain framework.
- 3. Conceptualize and describe supply chain and distribution channel structures.
- 4. Relate the successful management of supply chains to the larger area of the continual changes in external business conditions.
- 5. Understand the various technologies used in the supply chain.
- 6. Strengthen problem-solving, computer, and writing skills.

# **Learning Materials and Communication**

This course is supported by The University of Akron's learning management system called Brightspace. The Brightspace website will be the primary source used to complete homework, quizzes, and exams, and to post class notes, PowerPoint slides, reading materials, class assignments, announcements, etc. If you are new to Brightspace, you can get started by watching the tutorials here. Course communications will be through Brightspace and the class roster and via email. Make sure that you have your UA email forwarded to whichever email you check or directly accessible. (i.e., phone, tablet, etc.). I strongly suggest turning on notifications in BrightSpace so you can be alerted of new content, grades, announcements, etc.

Faculty: Dr. Asoke Dey Course Syllabus Page 1 of 12

**Textbook**: Introduction to Operations and Supply Chain Management" by Bozarth and Handfield (5e). ISBN 978-0134742175 with MyOMLab Pearson Access Code required. The e-text version of the textbook is available when you utilize the Course Materials (First Day) at the Textbook Information module of your Brightspace course webpage. To register with Pearson MyOMLab, do the following:

- 1. Click the Course Materials (First Day) link on BrightSpace course webpage.
- 2. Choose the Reveal Access Code and Copy the Access code.
- 3. Use the copied access code to access MyLab website. If you already have a Pearson account, use the account information. If you do not have any Pearson account, create a new account with username and password.

Make sure to register first for the Pearson MyOMLab through the link on your Brightspace course webpage. If you face any difficulties to register, immediately contact either the Pearson representative, Ms. Lynda McAlonie, <a href="mailto:lynda.mcalonie@pearson.com">lynda.mcalonie@pearson.com</a>, or UA Bookstore representative, Denise Rothberg; UA Bookstore - Polsky; <a href="mailto:dkr3@zips.uakron.edu">dkr3@zips.uakron.edu</a>, 330.972.8166.

# <u>Additional Textbook Information</u> (note from UA Bookstore)

"The University of Akron is in the forefront of the online delivery of course materials. We've worked to find the lowest cost option for the students. We negotiate with publishers and coordinate with Barnes and Noble to provide required online books and related course materials to you on the first day of class. Your materials for this course are being provided to you through Brightspace and will be charged through your tuition. You can opt out of the First Day program, but we advise against doing so. If you choose to opt-out, you will not have access to the materials online and you accept the responsibility for obtaining the items on your own. Since the law states that materials in this program must be provided below market value, it will be difficult to find the materials at a lower price and you will not have the option of using financial aid. If you choose to opt out, the form can be found at <a href="mailto:uakron.edu/book">uakron.edu/book</a> and must be provided to the bookstore manager before the 100% refund period as stated by The University of Akron schedule of classes. Print versions of the text may also be available for an additional purchase. Please check with the Student Union bookstore for availability."

#### **Course Overview (IMPPORTANT)**

Class Meetings: We will meet (at College of Business, room 125) for the fifteen-week class periods (August 23, 2021, through November 29, 2021) during the scheduled class time (refer tentative Class Calendar on page 10 of the syllabus for class schedule). I will arrange Microsoft Teams class meeting (during the regular class times) to have our weekly regular classes, if University updates/changes the class meeting instructions, due to changes with the pandemic situation. As things stand today, we will meet every week at classroom.

I will upload the relevant materials (audio lecture/textbook/PowerPoint slides and detailed instructions) that will guide students to prepare for the class learning activities (homework/quiz/exams). The purpose of multiple forms of evaluation is to fairly assess student's diverse style of learning and abilities. You will be working independently on exams, quizzes, and homework. Course will be based on the concepts, principles, and techniques for managing supply chains and operations in the manufacturing and service sectors. An overview of the terminology, fundamental concepts and functional scope of responsibility encountered in the field of supply chain and operations management will be covered.

Faculty: Dr. Asoke Dey Course Syllabus Page 2 of 12

Operations management is a discipline devoted to improving decision making – within and between organizations – that is related to the development, production, and delivery of goods and services. Operations encompass the bulk of most organizations with the largest portions of assets, working capital and human resources. We will adopt a broad managerial perspective emphasizing the strategic impact of operations decisions on the competitiveness of firms and their supply chains. We will also examine the interfaces between decision making in operations and other functional areas such as marketing, finance, and accounting as well as an impact on the external customers of the firm. As such performance of the firm is largely determined by the supply chain and operations area.

# **College of Business Objectives:**

This course is part of the CBA core, and as such, it shares these learning objectives:

- Master integrated business knowledge
- Analyze data using quantitative techniques
- Be informed decision makers
- Develop leadership and collaboration competencies
- Use writing and oral communication skills to persuade and to mobilize action
- Demonstrate a global perspective and cross-cultural awareness
- Recognize and understand how to address ethical concerns

## **Faculty Communication Policy:**

General questions that would be of interest to the class should be posted on the "clarification please" discussion board on Brightspace. Contact the faculty via email for individual questions. You should generally expect a response within 24 hours on weekdays and 48 hours over a weekend or holiday. All assignments will be graded and returned within one week.

# **Evaluation and Assessment**

#### **Grading**

Final grades are based on the total points earned from a maximum of 1000 course points. Individual assignment point values appear in the following table. Letter grades are assigned per the default University of Akron Grading Scale.

Grade Component	Points	Percentage of Final Grade
3 Semester Exams @ 150 points each	450	45%
Comprehensive Final Exam @ 200 points	200	20%
8 Brightspace Quizzes (of worth 240 points) (refer my note in BrightSpace quizzes on page 4)	200	20%
	150	1.50/
6 MyOMLab Homework @25 points each	150	15%
Total	1000 Points	100%

# **Grading Scale**

Your grade for this class will be determined using the University of Akron grading scale:

PERCENT	POINTS	LETTER	PERCENT	POINTS	LETTER
≥ 93 %	≥ 930	A	≥ 73 %	≥ 730	С
≥ 90 %	≥ 900	A-	≥ 70 %	≥ 700	C-
≥ 87 %	≥ 870	B+	≥ 67 %	≥ 670	D+
≥ 83 %	≥830	В	≥ 63 %	≥ 630	D
≥ 80 %	≥ 800	B-	≥ 60 %	≥ 600	D-
≥ 77 %	≥ 770	C+	< 60 %	< 600	F

## **Grade Component Description**

1. Semester Exams and Comprehensive Final Exam Exams will consist of multiple choice, true/false, problems, and short answer questions. Calculators and specified tables from the book will be permitted.

The proctored Semester Exams 1, 2 and 3 and the final exam will be closed book and closed notes and will consist of multiple choice and true/false questions. The final exam is comprehensive. The dates are listed in the course schedule. Exams will be administered online through the Brightspace Learning System. You must take exams using Respondus Monitor Lockdown Browser. You must download Respondus Monitor before taking an online assessment. Select this link for more information on Respondus Monitor, including directions on how to download and install it on the computer you will be using. You must complete and submit the Respondus Monitor Sample Quiz on Brightspace before you can attempt Exam 1. Check the course calendar for exam dates and plan well in advance of the exams. Make sure you refer to the rules, instructions, and outline grade for each exam.

- 2. **Brightspace quizzes** will also be closed book/closed notes and will consist of multiple choice and short answer questions based on the readings and class discussions. Take all the eight quizzes that will guide you prepare for the three exams and the comprehensive final exam. Total number of points for the eight quizzes is 240 points. To consider your overall class score on quizzes, I will consider the maximum score as 200 points. Hence, if your aggregate score from the eight quizzes is 220 points (out of available 240 points), you can gain additional 20 points for the quiz learning activity.
- 3. **Pearson MyOMLab Homework** will consist of varied problems/ questions. Pearson MyOMLab is a great tool to ensure you stay on track. Hence, late assignments will not be accepted. You need to pace yourself!

Make sure to register first for the Pearson MyLab through the link on your Brightspace course webpage. The six homework and the e-text version of the textbook is available at Pearson account.

# **Class Policies and Expectations**

# **Attendance and Participation**

Attendance in this class is recommended in order to be successful in learning the course content. Each week, activities in class e.g., discussion on important concepts, case studies, test questions, are awarded points. Each point count towards your final grades. Therefore, missing a class will entail missing points. If you miss a class, plan with a classmate to obtain a copy of their lecture notes. Go through the class reading materials and PowerPoint lecture slides. Then if you have any questions regarding the material, see the faculty during office hours and I will be glad to help you catch up with the concepts.

For the online portion of the class, logging into an online class without active participation is NOT considered attendance in an online course. Examples of active participation might include submitting an assignment, as well as interaction with faculty by phone, email or in person. As an adult learner, you most likely have multiple roles and commitments to juggle. In addition to be a student, you may be an employee, a parent, a community leader, or a caregiver to a family member. You must carefully plan your education to make this work and plan your schedule so that you can meet course participation requirements and complete your assignments within deadline.

You are expected to participate in this course as follows:

- You must review all course content posted to the Content tab in Brightspace unless that content is clearly labeled as optional.
- You must read all posts to the course discussion and all News items posted on the course home page. You are responsible for all information posted to the course discussions.
- You should login to this course at least three times per week to check for new content. Additional
  access may be required in order to meet course due dates and to complete all required learning
  activities.
- You are responsible for completing and submitting all assignments to the course drop box before the due date. You are responsible for clearly labeling your papers so I can identify your submission. You are also responsible for submitting files in a format that I am able to open such as .doc, .docx, .pdf, .ppt, pptx, or .txt. Note that the University provides a Google Apps account to all students, and you can use Google Apps to create files in these file types.
- You are responsible for maintaining copies of your work and verifying that your BrightSpace submission has been received. You will receive an email confirmation when you submit assignments. You will be also able to track your submissions in Brightspace.
- You are responsible for completing case analysis, term project paper, and tests before the due date. Technical challenges are not an acceptable excuse for missing deadlines. You must ensure that you have access to a working computer at all times. Please do not wait until the deadline to submit assignments. If you do experience any technical issues, please contact the IT Support Desk and ensure that the issue is tracked though the Footprints ticketing system.
- If you have any questions/concerns about your performance or any learning activity, contact the faculty immediately. Do not wait till the last moment or your performance cannot be rectified.

## **Late Assignments and Make-up Policies**

Late homework assignments are not accepted. Do not wait until right before the due date to submit homework. A **make-up exam** is available only in exceptional circumstances for students with excused absences and will be considered only if notification of your absence was given prior to the test (whenever possible).

Faculty: Dr. Asoke Dey Course Syllabus Page 5 of 12

# **University Policies**

Withdrawal Policy (refer <a href="http://www.uakron.edu/registrar/dates/acadcal.dot">http://www.uakron.edu/registrar/dates/acadcal.dot</a>)

- A student may drop a course through the 14<sup>th</sup> calendar day of a semester or proportionately equivalent dates during summer sessions, intersession and other course terms. A "drop" will not appear on your transcript. The class simply "disappears."
  - September 5, 2021: Last day to drop regular session classes without "WD"
- If you withdraw, a "WD" will appear on your transcript. You should know that a withdrawal may affect your financial aid, eligibility for on-campus employment and eligibility for insurance. Speak with your advisor for details.
  - October 10, 2021: Last day to withdraw from regular session classes
- A student who leaves a course without completing the coursework and without going through the withdrawal procedure *will be given an "F"* for the course.

# **Incomplete Grade for the Class**

Incompletes indicate that the student has completed passing work but that some part of the work is, for good and acceptable reason, not complete at the end of the term. Failure to make up the omitted work satisfactorily by the end of the following term, not including summer sessions, converts the "I" to an "F." When the work is satisfactorily completed within the allotted time the "I" is converted to the grade that the student has earned. You can find more information here: <a href="http://www.uakron.edu/academics majors/ub/important-policies/grade-policy-and-credit.dot">http://www.uakron.edu/academics majors/ub/important-policies/grade-policy-and-credit.dot</a>

# **Student Conduct and Community Standards**

#### **Plagiarism and Academic Integrity**

Integrity of scholarship is essential for the university community. Students at The University of Akron are an essential part of the academic community and enjoy substantial freedom within the framework of the educational objectives of the institution. The freedom necessary for learning in a community so rich in diversity, and achieving success toward educational objectives, requires high standards of academic integrity. Academic dishonesty has no place in an institution of advanced learning. It is each student's responsibility to know what constitutes academic dishonesty and to seek clarification directly from the faculty if necessary. The University of Akron, University Libraries web site is an excellent source to help you, the student, understand plagiarism and how to avoid it. Click here to learn more about how to avoid plagiarism.

Professional and considerate behavior during class is expected. In addition, each student must submit his/her own work, or the work of the students and his/her assigned team members. Plagiarism on an exam/ homework/ quiz/ assignment on the first occasion will result in an immediate F for the assignment. A second incident of plagiarism will automatically earn the students a Failing (F) grade for the course and the student will be subject to be reported for further disciplinary action. The University community is governed by the policies and regulations contained with the Code of Student Conduct available in the Department of Student Conduct and Community Standards, Simmons Hall 302, (330) 972-6380. The University of Akron Code of Student Conduct can be downloaded here.

Examples of academic dishonesty include, but are not limited to:

- Submission of an assignment as the student's original work that is entirely or partly the work of another person.
- Failure to appropriately cite references from published or unpublished works or print/non-print materials.
- Unauthorized copying of an assignment in computer programming, or the unauthorized examination or view of the computer, specifically during examinations.
- Possession and/or unauthorized use of tests, notes, books, calculators or formulas stored in calculators not authorized by the faculty during an examination.
- Providing and/or receiving information from another student other than the faculty, by any verbal or written means.
- Observing or assisting another student's work, when not part of a group activity.
- Violation of the procedures prescribed by the professor to protect the integrity of the examination.
- Cooperation with a person involved in academic misconduct.
- Submitting the same assignment in two different classes.

If a faculty member suspects that a student has violated the Academic Misconduct provision in the Code of Student Conduct, the faculty member will follow the procedure outlined in Section J of the Code of Student Conduct. More information is available at the website of the Department of Student Conduct and Community Standards.

# **University Resources and Student Services**

# **Accessibility Statement**

Pursuant to University policy #33-59-20-01 subsection C, UA recognizes its responsibility for creating an institutional atmosphere in which students with disabilities have the opportunity to be successful. Any student who has a disability that substantially limits learning in a higher education setting may contact the Office of Accessibility for information regarding eligibility for reasonable accommodations. The office telephone number is (330) 972-7928 (Voice) or (330) 972-5764 (TDD). or access@uakron.edu. The office is located in Simmons Hall Room 105. No special accommodations will be provided to students unless I have received information from that office.

# **Technical Support (Brightspace issues)**

If you have technical questions or require technical assistance, we encourage you to review the variety of methods for obtaining support. You can contact the IT Support Desk directly at 330-972-6888 or <a href="mailto:support@uakron.edu">support@uakron.edu</a>.

## **Academic Support**

The University of Akron provides both on ground and online help with writing and other content areas. More information is available on the Student Services tab in Brightspace.

Online Tutoring in Writing: The Writing Commons, Writing Lab, and Writing Center
The University of Akron provides free tutoring in writing to currently enrolled students at two main campus locations as well as Wayne College.

# **Bierce Writing Commons**

Bierce Library, Rm. 68. For Appointments Call: (330) 972-6548

Day and Evening Appointments Available

# Polsky Writing Lab

303 Polsky Building. For Appointments Call: (330) 972-7046

Day and Evening Appointments Available

## The UA Library

The UA library provides access to a significant number of online as well as traditional resources. Assistance in finding articles and conducting research can be found here: http://libguides.uakron.edu/business management

# Tutoring/eTutoring (<a href="https://uakron.edu/cba/student-resources/tutoring">https://uakron.edu/cba/student-resources/tutoring</a>)

Students looking for additional assistance outside of the classroom are advised to consider working with a peer tutor through Knack. The University of Akron CBA has partnered with Knack to provide students with access to verified peer tutors who have previously aced this course. To view available tutors, visit <a href="mailto:uakron.joinknack.com">uakron.joinknack.com</a> and sign in with your student account.

# **Learning in the Online Environment**

#### **Etiquette**

Online etiquette, sometimes called Netiquette, takes special attention because it lacks the visual cues that we rely on to give meaning to communication.

- 1. Avoid language that may come across as strong or offensive. Language can be easily misinterpreted in written communication. If a point must be stressed, review the statement to make sure that no one would be offended; then post the statement. Humor and sarcasm may easily be misinterpreted, so try to be as matter-of-fact and professional as possible.
- 2. **Keep writing to a point and stay on topic**. Online courses require a lot of reading. When writing, keep sentences focused and brief so that readers do not get lost in wordy paragraphs and miss the point of the statement. Also, do not introduce new topics; it may just confuse the readers.
- 3. **Read first, write later.** It is important to read all posts or comments before personally commenting to prevent repeating commentary or asking questions that have already been answered.
- 4. **Review, review, then send.** There's no taking back a comment that has already been sent, so it is important to double-check all writing to make sure that it clearly conveys the exact intended message.
- 5. **An online classroom is still a classroom.** Though the courses may be online, appropriate classroom behavior is still mandatory. Respect for fellow classmates and the faculty is as important as ever.
- 6. **The language of the Internet.** Do not write using all capital letters, because it will appear as shouting. Also, the use of emoticons can be helpful to convey nonverbal feelings (example: :-) or :-( ), but avoid overusing them.
- 7. **Consider the privacy of others.** Ask permission prior to giving out a classmate's email address or other information.

- 8. **If possible, keep attachments small.** If it is necessary to send pictures, change the size to an acceptable 100k.
- 9. **No inappropriate material.** Do not forward virus warnings, chain letters, jokes, etc. to classmates or faculty's. The sharing of pornographic or insensitive material is forbidden.

# **Online Learning Commitment Expectations**

Online learning is different from face-to-face classes. The biggest difference is that you will be responsible for your own time management and organization. This requires discipline and attention to detail. The role of your faculty in an online course is to make the information for learning available to you and your role is to follow through with the structures put in place to help you learn. You must read all directions, follow all calendars, and ask questions when you are unsure of what to do. You need to log into the course and check your university e-mail on a regular basis—daily is best—to ensure that you have the most up-to-date information. Specific directions for assignments will be posted in Brightspace. You need to locate and understand all instructions, follow through on all assignments, and stay on track with due dates. You are also responsible for the technical requirements necessary for your course. This means that if you have computer or connectivity problems you are not guaranteed an extension; you must have backup systems available at all times. The University Library is always available to you, and technical support is only a phone call away. Assignment due dates are listed on the assignment submission folders and on the tests. You can also check the course calendar for these dates.

# **Basic Technology**

You must have access to a computer capable of handling Brightspace (including uploading papers, streaming listening excerpts, and taking quizzes). Papers may be submitted in any of the following formats: Microsoft Word, Pages, PDF, Plain Text, or OpenDocument Format. Beyond that, there are no special technological requirements for this course.

Important! The COVID-19 pandemic is still present and serious. Before entering class, you should have completed your daily health assessment. You should not come to class if you fail your health check or feel ill. At that time, I also ask you notify me that you will be absent. Regardless of any campus-wide policy on masks, all students are required to wear a mask when this class meets inperson. While you are in class on campus, you are required to: sit in your designated seat, always cough or sneeze into your elbow or tissue and adhere to other public safety protocols and directives for your specific classroom/lab/studio. Students who do not follow these health and safety requirements will be instructed to leave class immediately. Students who violate this protocol will need to leave the classroom and MAY be marked absent. Repeated violations of these health-saving protocols may lead to sanctions under the Student Code of Conduct up to and including suspension or expulsion. Current guidelines can be found at: <a href="https://www.uakron.edu/return-to-campus/">https://www.uakron.edu/return-to-campus/</a>.

# **Tentative Class Calendar**<sup>12</sup>

Week /	Topic	Required	Important Information	
Exam		Reading		
Week 1	Syllabus, Know Each Other			
	Introduction	Chapter 1		
Week 2	OM & SC Strategies	Chapter 2	Labor Day Observation on Sep 6 <sup>th</sup> (Monday)	
Week 3	Forecasting	Chapter 9		
Week 4	S & OP	Chapter 10		
Week 5	Process Choice and Layout	Chapter 3		
09.22.21	Exam One (online)	Chapters 1, 2, 3, 9, and 10 (no class on 09.22.21)		

Week /	Topic	Required	Important Information
Exam		Reading	
Week 6	Business Processes	Chapter 4	
Week 7	Managing Quality	Chapter 5	
Week 8	Managing Capacity	Chapter 6	
Week 9	Supply Management	Chapter 7	
Week 10	Logistics	Chapter 8	
10.27.21	Exam Two (online)	Chapt	ters 4, 5, 6, 7, and 8 (no class on 10.27.21)

Week /	Topic	Required	Important Information	
Exam		Reading		
Week 11	Managing Inventory	Chapter 11		
	through the Supply Chain	_		
Week 12	Managing Production	Chapter 12		
	Across the Supply Chain	_		
Week 13	JIT / Lean Production	Chapter 13		
		_		
Week 14	Managing Projects	Chapter 14	Thanksgiving Break: Nov 25 <sup>th</sup> - Nov 28 <sup>th</sup>	
			University closes on 4:00 p.m., November 24	
12.01.21	Exam Three (online)	Chapte	rs 11, 12, 13, and 14 (no class on 12.01.21)	
12.08.21	Final Exam (online)	Comprehensive, all chapters		

\_

<sup>&</sup>lt;sup>1</sup> The course schedule in this syllabus is **tentative** and subject to revision. The instructor reserves the right to change the material covered as outlined in the course schedule above.

<sup>&</sup>lt;sup>2</sup> If University updates/changes the class meeting instructions, due to changes with the pandemic situation. I will arrange Microsoft Teams class meeting to have our weekly regular classes.

# **Chapter-wise Class Activity Calendar**\*

CHAPTERS	WEEKS	DATES	Topics / Readings / Class Activities **
One, Two	1, 2	08.23.21	Chapter 1: Intro to Supply Chain and Operations Management
		through	Chapter 2 Operations and Supply Chain Strategies
		09.05.21	MyOMLab HW 1 due before 11:59 pm, 09.05.21 (Ch. 1 and 2)
			Brightspace Quiz 1 due before 11:59 pm, 09.05.21 (Ch. 1 and 2)

CHAPTERS	WEEKS	DATES	Topics / Readings / Class Activities
Nine, Ten,	3,4,5	09.06.21	Chapter 9: Forecasting
Three		through	Chapter 10: Sales and Operations Planning
		09.20.21	<b>MyOMLab HW 2</b> due before 11:59 pm, 09.19.21 (Ch. 9 and 10)
			Brightspace Quiz 2 due before 11:59 pm, 09.19.21 (Ch 9 and 10)
			Chapter 3: Process Choice and Layout Decisions
			Brightspace Quiz 3 due before 11:59 pm, 09.20.21 (Chapter 3)
			Brightspace Quiz 3 due before 11:59 pm, 09.20.21 (Chapter 3)

EXAM	Week 5	09.22.21	Exam 1 will be available at 12 am on Wednesday, 09.22.21 and
ONE			will be due before 11:59 pm on Wednesday, 09.22.21.
(online)		Chapters to be covered: 1, 2, 3, 9, and 10.	
(0111110)			Refer the Exam One Guidance Document on BrightSpace

CHAPTERS	WEEKS	DATES	Topics / Readings / Class Activities
Four, Five	5,6,7	09.23.21	Chapter 4: Business Processes
		through	Chapter 5 Managing Quality
		10.10.21	MyOMLab HW 3 due before 11:59 pm, 10.10.21 (Ch. 4 and 5)
			Brightspace Quiz 4 due before 11:59 pm, 10.10.21 (Ch. 4 and 5)

CHAPTERS	WEEKS	DATES	Topics / Readings / Class Activities
Six, Seven, Eight	7,8,9,10	through	Chapter 6: Managing Capacity Chapter 7: Supply Management MyOMLab HW 4 due before 11:59 pm, 10.24.21 (Ch. 6 and 7) Brightspace Quiz 5 due before 11:59 pm, 10.24.21 (Ch 6 and 7) Chapter 8: Logistics Brightspace Quiz 6 due before 11:59 pm, 10.25.21 (Chapter 8)

EXAM TWO	Week 10	10.27.21	Exam 2 will be available at 12 am on Wednesday, 10.27.21 and will be due before 11:59 pm on Wednesday, 10.27.21
TWO			Chapters to be covered: 4, 5, 6, 7, and 8.
			Refer the Exam Two Guidance Document on BrightSpace

CHAPTERS	WEEKS	DATES	Topics / Readings / Class Activities
Eleven,	10,11,12	10.28.21	Chapter 11: Managing Inventory throughout the Supply Chain
Twelve		through	Chapter 12: Managing Production throughout the Supply Chain
		11.14.21	<b>MyOMLab HW 5</b> due before 11:59 pm, 11.14.21 (Ch 11 and 12)
			Brightspace Quiz 7 due by 11:59 pm, 11.14.21 (Ch. 11 and 12)
			Brightspace Quiz 7 due by 11:59 pm, 11.14.21 (Ch. 11 and 12)

CHAPTERS	WEEKS	DATES	Topics / Readings / Class Activities
Thirteen,	12,13,14	11.11.21	Chapter 13: JIT/Lean Production
Fourteen		through	Chapter 14: Managing Projects
		11.29.21	<b>MyOMLab HW</b> 6 due before 11:59 pm, 10.24.21 (Ch 13 and 14)
			Brightspace Quiz 8 due by 11:59 pm, 10.24.21 (Ch 13 and 14)

# Thanksgiving – University Closed – November 25-28, 2021 (recess begins 4 pm on 11.24.21)

EXAM THREE	Week 15		Exam 3 will be available at 12 am on Wednesday, 12.01.21 and will be due before 11:59 pm on Wednesday, 12.01.21 Chapters to be covered: 11, 12, 13, and 14.  Refer the Exam Three Guidance Document on BrightSpace
---------------	---------	--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

FINAL EXAM	12.08.21	Final Exam will be available at 12 am on Wednesday, 12.08.21
(Comprehensive) On Finals week		and will be due before 11:59 pm on Wednesday, 12.08.21 Chapters to be covered: all chapters (comprehensive) Refer the Final Exam Guidance Document on BrightSpace
		Refer the Final Exam Guidance Document on Brightspace

#### Note.

<sup>\*</sup> Written notice will be provided, if the calendar has to be changed for any reason during the course.

<sup>\*\*</sup> The above schedule is intended to serve as a general outline, and it is subject to change. Topics and dates are tentative and may need to be modified during the semester. Specific due dates will be provided with each assignment.