

Documentation Verification Temporary Medical Conditions

While the Office of Accessibility is not obligated to provide an accommodation to students with temporary medical conditions, as a courtesy and where feasible, the Office of Accessibility will attempt to provide students who experience temporary illness or injury, with services that allow access to the physical campus and educational curriculum. In order to consider the provision of a reasonable and appropriate temporary accommodation, this office requires current documentation of the condition from a current treatment/assessment professional that is legally qualified to make the diagnosis. The Office of Accessibility has the right to request additional documentation in order to provide appropriate services.

of Student:	Date of Birth:
Diagnosis:	
Date of Diagnosis:	Last contact with student:
Expected Duration of Condition: _	
	essments, diagnostic procedures was used to make this diagnosis? Instruments utilize adult norms where applicable. Relevant test results must be attached.
In your opinion, does the condition in the academic environment?	n or treatment associated therein, substantially impact the student's learning YesNo
If yes, list and explain:	
Please identify any medication(s) of behavior of this student.	or treatment that may temporarily adversely affect the academic performance or
Describe the symptoms associated	d with this condition as they are currently manifested in this student:
	mporary services or accommodations appropriate for this student in an commodation must link to the temporary condition.
	Diagnosis:

*Please feel free to attach any additional information describing specific concerns you may have.

Treatment/Assessment Professional Information

Printed Name and Title:	
Licensing credential, number, and state:	
Provider Signature:	Date:
Agency/Practice:	
Street Address:	City:
State: Zip: Phone: ()

My signature verifies that I am the treatment/assessment professional and that the contents are accurate.

Please note: The Office of Accessibility will not accept disability-related documentation from treatment professionals who are related, in any way, to the student requesting services. In order to provide the appropriate analysis to documentation received, the Office of Accessibility must be able to rely on treatment professionals with the highest capacity for objectivity.

The information provided is maintained in the Office of Accessibility according to the guidelines of the Family Educational Rights and Privacy Act (FERPA).

Please return the completed form to the student.

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